



## Wilson Middle

232 Hornet Road, Fishersville, VA 22939

### Augusta County Public Schools

**Principal: Mr. Steven Eckstrom**  
**(540) 245-5185**

**Superintendent: Dr. Eric W. Bond**  
**(540) 245-5100**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	70	77	78	72	78	76	YES
Mathematics	70	67	67	80	72	77	75	YES
History	70	81	84	92	84	90	85	YES
Science	70	75	82	77	76	77	76	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

\* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	202	205	200
07 - Grade 7	172	197	212
08 - Grade 8	206	178	204
Total Students	580	580	616
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	71	100	0	80	100	0	78	100	0
	Division	69	100	0	75	100	0	76	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	74	100	0	83	100	0	81	100	0
	Division	73	100	0	78	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	69	100	0	78	100	0	75	100	0
	Division	65	100	0	73	100	0	73	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	<	<	<	50	100	0
	State	72	100	0	77	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	87	100	0	84	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	47	100	0	78	100	0	69	100	0
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	64	100	0	68	100	0	62	100	0
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
Native Hawaiian	School	-	-	-	-	-	-	<	<	<
	Division	-	-	-	<	<	<	<	<	<
	State	78	100	0	82	99	1	85	100	0
White	School	72	100	0	81	100	0	80	100	0
	Division	70	100	0	76	100	0	77	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	81	100	0	62	100	0
	Division	67	100	0	70	100	0	68	99	1
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	32	98	2	47	100	0	42	100	0
	Division	28	99	1	29	100	0	31	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	56	100	0	69	100	0	64	100	0
	Division	56	100	0	62	100	0	62	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	27	100	0
	Division	38	100	0	51	100	0	50	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	54	100	0	67	100	0	62	100	0
	Division	54	100	0	60	100	0	60	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	47	100	0	78	100	0	69	100	0
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	64	100	0	68	100	0	62	100	0
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	66	100	0	78	100	0	76	100	0
	Division	74	100	0	81	100	0	81	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	65	100	0	80	100	0	77	100	0
	Division	76	100	0	82	100	0	82	100	0

		2013-2014			2014-2015			2015-2016		
	State	76	100	0	82	100	0	82	100	0
Male	School	67	100	0	76	100	0	75	100	0
	Division	72	100	0	80	99	1	80	100	0
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	<	<	<	67	100	0
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	96	100	0	89	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	35	100	0	65	100	0	59	100	0
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	45	100	0	71	100	0	70	100	0
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
Native Hawaiian	School	-	-	-	-	-	-	<	<	<
	Division	-	-	-	<	<	<	<	<	<
	State	80	99	1	85	99	1	85	99	1
White	School	68	100	0	80	100	0	78	100	0
	Division	75	100	0	82	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	56	100	0	62	100	0
	Division	71	98	2	76	99	1	72	99	1
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	39	98	2	47	98	2	48	100	0
	Division	38	99	1	43	98	2	40	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	46	100	0	64	100	0	60	100	0
	Division	63	100	0	71	99	1	71	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	33	100	0
	Division	53	100	0	71	99	1	72	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	45	100	0	63	100	0	59	100	0
	Division	61	100	0	70	99	1	69	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	35	100	0	65	100	0	59	100	0
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	45	100	0	71	100	0	70	100	0
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	67	100	64	100	76	99
	Division	73	100	77	99	74	100
	State	75	97	77	97	77	97
Female	School	75	100	77	100	77	100
	Division	81	100	84	99	79	100
	State	81	98	83	98	83	98
Male	School	60	100	52	100	74	97
	Division	65	100	70	99	68	100
	State	70	97	72	97	72	97
Asian	School	<	100	<	100	<	100
	Division	88	100	<	100	100	100
	State	89	96	90	97	90	97
Black	School	<	100	<	100	<	100
	Division	61	100	70	93	75	100
	State	60	97	63	96	63	97
Hispanic	School	<	100	<	100	55	92
	Division	48	98	72	100	70	98
	State	69	91	70	94	70	94
White	School	70	100	65	100	78	99
	Division	74	100	77	99	74	100
	State	81	99	83	99	83	99
Two or more races	School	<	100	<	100	<	100
	Division	62	100	77	100	77	100
	State	79	99	81	99	81	99
Students with Disabilities	School	0	100	8	100	31	100
	Division	23	100	30	96	28	100
	State	39	95	40	96	40	97
Economically Disadvantaged	School	41	100	48	100	56	97
	Division	61	99	63	98	61	99
	State	59	95	63	96	63	96
Limited English Proficient	School	<	100	-	-	<	67
	Division	28	96	36	100	27	92
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	38	100	46	100	53	96
	Division	57	99	60	98	58	99
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	61	100	70	93	75	100
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	55	92
	Division	48	98	72	100	70	98
	State	69	91	70	94	70	94
History Performance							
All Students	School	83	100	92	99	90	100
	Division	85	100	88	100	89	100
	State	84	98	86	99	86	98
Female	School	80	100	92	100	90	100
	Division	85	100	87	100	87	100
	State	84	99	86	99	85	99
Male	School	85	100	92	99	89	99
	Division	86	100	89	100	90	100
	State	85	98	87	99	86	98
Asian	School	<	100	<	100	<	100
	Division	98	96	95	100	100	100
	State	94	97	95	99	95	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	71	100	<	100	<	100
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99
Hispanic	School	85	100	<	100	73	92
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
White	School	83	100	91	99	90	100
	Division	86	100	88	100	89	100
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	86	100	92	100	92	100
	State	87	99	89	99	89	99
Students with Disabilities	School	47	100	64	92	69	100
	Division	47	99	52	98	53	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	68	100	82	99	79	99
	Division	75	99	80	99	80	99
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	-	-	<	67
	Division	67	92	64	100	73	94
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	100	82	99	78	99
	Division	74	99	78	99	79	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	71	100	<	100	<	100
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	85	100	<	100	73	92
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	76	99	77	99	77	100
	Division	81	99	81	100	85	100
	State	80	98	82	99	83	99
Female	School	79	98	79	100	74	100
	Division	81	99	81	100	83	100
	State	80	99	82	99	83	99
Male	School	73	100	76	99	80	100
	Division	80	99	82	100	86	100
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	87	97	90	100	94	100
	State	91	97	92	100	93	100
Black	School	<	100	<	100	<	100
	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	58	100
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
White	School	79	99	77	99	80	100
	Division	82	100	82	100	85	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	74	99	85	100	87	98
	State	83	99	86	99	87	99
Students with Disabilities	School	36	92	<	91	50	100
	Division	38	99	39	99	44	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	61	98	66	99	58	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	Division	70	99	68	99	76	99
	State	66	97	69	99	70	99
	School	<	100	-	-	<	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	53	93	38	100	66	100
	State	59	87	56	99	57	99
	School	60	97	63	99	57	100
Gap Group 2 - Black Students	Division	68	99	66	99	73	99
	State	66	97	68	99	70	99
	School	<	100	<	100	<	100
Gap Group 3 - Hispanic Students	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99
	School	<	100	<	100	58	100
Migrant	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
	School	-	-	-	-	<	100
	Division	-	-	-	-	<	100
	State	57	85	64	99	58	100

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	95	95	96
	Division	95	96	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	98	98
	State	97	97	97
Black	School	96	97	96
	Division	96	95	94
	State	96	95	95
Hispanic	School	97	96	96
	Division	96	96	96
	State	95	95	95
White	School	95	95	96
	Division	95	96	96
	State	96	95	96
Students with Disabilities	School	93	94	94
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	93	94	94
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	94	94
	Division	94	95	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	15	55	70	30	19	66	85	15	18	57	75	25
	Division	13	53	66	34	17	57	73	27	18	58	76	24
	State	15	58	73	27	18	58	76	24	21	56	77	23
	Female	School	16	54	69	31	20	68	89	11	22	55	77
	Division	15	51	67	33	20	57	78	22	20	56	76	24
	State	18	59	77	23	21	59	80	20	24	56	81	19
	Male	School	15	56	71	29	18	63	81	19	15	59	74
	Division	10	55	65	35	13	56	69	31	16	59	76	24
	State	13	56	69	31	16	57	73	27	18	56	74	26
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	58	73	27	15	61	77	23
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	33	57	90	10	38	54	92	8
	Black	School	<	<	<	<	<	<	<	<	9	36	45
	Division	0	63	63	38	0	68	68	32	11	54	64	36
	State	6	49	55	45	8	52	60	40	9	52	61	39
	Hispanic	School	0	70	70	30	7	53	60	40	25	33	58
	Division	9	57	65	35	7	50	57	43	14	65	78	22
	State	8	55	63	37	10	56	66	34	13	54	67	33
	White	School	16	54	71	29	22	66	88	13	18	60	79
	Division	13	53	66	34	18	57	75	25	19	58	76	24
	State	19	61	81	19	23	61	84	16	26	58	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	60	73	27	6	44	50	50	14	64	77	23
	State	16	62	77	23	20	60	80	20	23	58	81	19
	Students with Disabilities	School	21	14	36	64	18	36	55	45	12	24	35
	Division	8	10	18	82	4	13	16	84	14	18	32	68
	State	8	30	38	62	9	30	39	61	10	31	40	60
	Economically Disadvantaged	School	5	43	49	51	12	65	76	24	8	58	66
	Division	5	44	49	51	8	52	60	40	9	57	66	34
	State	6	51	57	43	7	54	61	39	9	53	62	38
	English Learners	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	43	43	57	7	36	43	57
	State	4	43	48	52	5	44	49	51	8	44	52	48
	Mathematics												
Grade 6													
All Students	School	12	58	70	30	15	69	84	16	13	65	78	22
	Division	13	62	75	25	16	69	85	15	15	68	83	17
	State	13	62	76	24	16	67	83	17	16	66	82	18
	Female	School	12	56	68	32	18	66	85	15	12	65	77
	Division	12	63	75	25	19	68	87	13	13	70	83	17
	State	13	65	78	22	16	69	85	15	16	69	85	15
	Male	School	13	60	73	27	12	71	83	17	14	66	80
	Division	13	61	74	26	13	69	82	18	17	66	82	18
	State	13	60	74	26	16	65	80	20	16	64	80	20
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	70	84	16	9	70	79	21
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	63	92	8	34	60	95	5	36	58	95	5
	Black	School	<	<	<	<	<	<	<	<	0	45	45

## Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	0	75	<b>75</b>	25	23	64	<b>86</b>	14	4	67	<b>70</b>	30
	State	6	54	<b>60</b>	40	7	63	<b>70</b>	30	7	62	<b>69</b>	31
	School	0	60	<b>60</b>	40	13	53	<b>67</b>	33	7	57	<b>64</b>	36
White	Division	0	65	<b>65</b>	35	9	68	<b>77</b>	23	5	75	<b>80</b>	20
	State	9	62	<b>71</b>	29	11	68	<b>78</b>	22	10	68	<b>77</b>	23
	School	14	57	<b>71</b>	29	15	71	<b>86</b>	14	14	68	<b>82</b>	18
Two or more races	Division	13	61	<b>75</b>	25	16	69	<b>85</b>	15	16	68	<b>84</b>	16
	State	16	66	<b>83</b>	17	19	69	<b>88</b>	12	20	69	<b>88</b>	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	7	73	<b>80</b>	20	6	56	<b>63</b>	38	18	64	<b>82</b>	18
	State	14	66	<b>80</b>	20	16	68	<b>84</b>	16	17	68	<b>85</b>	15
	School	8	38	<b>46</b>	54	0	45	<b>45</b>	55	6	39	<b>44</b>	56
Economically Disadvantaged	Division	2	32	<b>34</b>	66	0	41	<b>41</b>	59	13	33	<b>46</b>	54
	State	9	36	<b>45</b>	55	10	44	<b>53</b>	47	10	44	<b>53</b>	47
	School	4	46	<b>50</b>	50	10	64	<b>74</b>	26	5	62	<b>67</b>	33
English Learners	Division	4	57	<b>61</b>	39	9	68	<b>77</b>	23	7	67	<b>74</b>	26
	State	7	57	<b>64</b>	36	8	65	<b>73</b>	27	8	65	<b>72</b>	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	71	<b>71</b>	29	6	56	<b>63</b>	38
	State	7	57	<b>65</b>	35	8	63	<b>71</b>	29	9	62	<b>71</b>	29

## English: Reading

## Grade 7

All Students	School	10	67	<b>77</b>	23	24	56	<b>80</b>	20	18	69	<b>86</b>	14
	Division	12	62	<b>74</b>	26	20	56	<b>77</b>	23	13	63	<b>76</b>	24
	State	17	58	<b>76</b>	24	20	61	<b>81</b>	19	17	65	<b>82</b>	18
Female	School	12	69	<b>81</b>	19	29	53	<b>83</b>	17	19	72	<b>91</b>	9
	Division	14	66	<b>80</b>	20	24	57	<b>81</b>	19	17	66	<b>83</b>	17
	State	20	60	<b>80</b>	20	24	61	<b>85</b>	15	20	66	<b>86</b>	14
Male	School	8	65	<b>73</b>	28	20	58	<b>78</b>	22	16	66	<b>82</b>	18
	Division	10	58	<b>68</b>	32	17	56	<b>73</b>	27	10	60	<b>70</b>	30
	State	15	57	<b>72</b>	28	17	61	<b>77</b>	23	14	65	<b>78</b>	22
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	69	<b>80</b>	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	59	<b>89</b>	11	35	57	<b>92</b>	8	30	63	<b>93</b>	7
Black	School	<	<	<	<	<	<	<	<	0	90	<b>90</b>	10
	Division	0	42	<b>42</b>	58	5	65	<b>70</b>	30	5	70	<b>75</b>	25
	State	7	51	<b>58</b>	42	9	57	<b>66</b>	34	7	61	<b>68</b>	32
Hispanic	School	<	<	<	<	18	55	<b>73</b>	27	6	63	<b>69</b>	31
	Division	0	62	<b>62</b>	38	15	62	<b>77</b>	23	6	50	<b>56</b>	44
	State	11	56	<b>67</b>	33	12	62	<b>75</b>	25	11	63	<b>74</b>	26
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	70	<b>87</b>	13
White	School	10	67	<b>78</b>	22	27	54	<b>80</b>	20	20	69	<b>88</b>	12
	Division	13	62	<b>75</b>	25	21	55	<b>76</b>	24	14	64	<b>78</b>	22
	State	21	62	<b>83</b>	17	25	62	<b>87</b>	13	21	67	<b>88</b>	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	75	<b>75</b>	25	6	81	<b>88</b>	13	0	53	<b>53</b>	47
	State	18	61	<b>79</b>	21	22	63	<b>85</b>	15	18	67	<b>85</b>	15
Students with Disabilities	School	8	38	<b>46</b>	54	0	47	<b>47</b>	53	0	50	<b>50</b>	50
	Division	15	21	<b>35</b>	65	2	21	<b>22</b>	78	0	23	<b>23</b>	77
	State	9	31	<b>40</b>	60	9	35	<b>44</b>	56	8	37	<b>46</b>	54
Economically Disadvantaged	School	8	61	<b>69</b>	31	5	64	<b>69</b>	31	9	66	<b>75</b>	25
	Division	6	56	<b>63</b>	37	8	57	<b>66</b>	34	8	52	<b>60</b>	40
	State	7	53	<b>60</b>	40	9	59	<b>68</b>	32	7	62	<b>69</b>	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	41	<b>47</b>	53	7	48	<b>55</b>	45	7	44	<b>52</b>	48

## Mathematics

## Grade 7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	12	52	64	36	21	52	73	27	19	57	76	24
	Division	12	56	69	31	15	57	72	28	13	60	73	27
	State	14	51	65	35	15	57	72	28	15	57	72	28
Female	School	11	50	61	39	20	55	75	25	23	58	81	19
	Division	12	61	73	27	18	56	74	26	17	63	80	20
	State	15	53	68	32	16	59	75	25	15	60	75	25
Male	School	14	53	67	33	23	49	72	28	16	57	72	28
	Division	13	52	65	35	13	58	71	29	10	57	67	33
	State	14	49	62	38	15	54	69	31	15	54	69	31
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	56	69	31
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	50	87	13	40	51	92	8	38	54	91	9
Black	School	<	<	<	<	<	<	<	<	20	60	80	20
	Division	0	33	33	67	5	60	65	35	10	50	60	40
	State	5	40	45	55	5	49	54	46	5	47	53	47
Hispanic	School	<	<	<	<	9	64	73	27	13	60	73	27
	Division	0	56	56	44	11	64	75	25	9	60	68	32
	State	7	49	56	44	9	56	65	35	8	54	62	38
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	69	79	21
White	School	14	52	66	34	24	51	75	25	19	58	76	24
	Division	13	56	69	31	16	56	73	27	13	61	74	26
	State	17	56	73	27	18	61	79	21	18	62	80	20
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	85	85	15	0	64	64	36	7	43	50	50
	State	15	54	69	31	16	59	76	24	15	60	75	25
Students with Disabilities	School	7	36	43	57	29	21	50	50	8	42	50	50
	Division	15	26	40	60	9	23	32	68	2	23	25	75
	State	9	25	35	65	9	28	38	62	9	30	39	61
Economically Disadvantaged	School	13	30	42	58	8	48	55	45	8	51	59	41
	Division	8	46	55	45	6	53	59	41	5	55	60	40
	State	6	43	48	52	6	51	57	43	6	50	56	44
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	39	46	54	6	45	52	48	7	42	49	51
<b>English: Reading</b>												<b>Grade 8</b>	
All Students	School	6	61	67	33	5	69	75	25	14	58	72	28
	Division	5	57	62	38	7	64	71	29	12	57	69	31
	State	11	59	70	30	11	64	75	25	14	62	75	25
Female	School	8	63	71	29	7	70	77	23	19	56	75	25
	Division	7	59	66	34	7	68	76	24	15	58	72	28
	State	13	61	74	26	13	66	79	21	16	63	79	21
Male	School	4	59	63	37	3	69	72	28	10	60	70	30
	Division	3	55	58	42	7	60	67	33	10	56	66	34
	State	10	58	68	32	10	62	72	28	12	60	71	29
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	63	87	13	24	66	90	10	26	63	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	35	35	65	15	23	38	62	7	71	79	21
	State	4	48	52	48	5	53	58	42	6	52	57	43
Hispanic	School	<	<	<	<	<	<	<	<	9	45	55	45
	Division	4	56	59	41	3	57	60	40	15	59	74	26
	State	7	55	62	38	8	58	65	35	9	57	66	34
White	School	7	63	70	30	5	68	73	27	16	58	74	26
	Division	5	57	63	37	7	65	72	28	12	56	68	32
	State	14	64	78	22	14	69	83	17	17	66	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	56	56	44	11	67	78	22	5	76	81	19
	State	13	62	75	25	13	67	79	21	15	65	80	20
Students with Disabilities	School	0	9	9	91	0	42	42	58	0	44	44	56
	Division	4	19	23	77	14	25	39	61	0	32	32	68
	State	7	28	35	65	8	29	37	63	8	28	36	64
Economically Disadvantaged	School	3	45	48	52	3	55	58	42	4	45	49	51
	Division	3	48	51	49	3	55	57	43	4	49	53	47
	State	5	49	54	46	5	54	59	41	6	53	59	41
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	23	23	77	-	-	-	-	<	<	<	<
	State	5	35	40	60	-	-	-	-	8	33	41	59

**English: Writing** **Grade 8**

All Students	School	16	51	67	33	17	47	64	36	25	50	76	24
	Division	11	53	64	36	13	55	68	32	16	47	64	36
	State	17	53	70	30	19	52	72	28	20	50	71	29
Female	School	21	54	75	25	24	53	77	23	33	45	77	23
	Division	15	59	75	25	17	63	80	20	21	47	68	32
	State	22	55	77	23	24	54	79	21	26	52	78	22
Male	School	12	48	60	40	10	41	52	48	18	56	74	26
	Division	6	47	53	47	9	48	57	43	11	48	59	41
	State	13	50	63	37	15	50	65	35	16	49	64	36
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	51	88	12	41	48	89	11	42	47	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	57	61	39	25	25	50	50	0	64	64	36
	State	7	46	53	47	8	47	55	45	8	44	53	47
Hispanic	School	<	<	<	<	<	<	<	<	9	45	55	45
	Division	4	42	46	54	10	52	62	38	12	50	62	38
	State	11	51	62	38	11	51	62	38	13	50	62	38
White	School	17	53	70	30	16	48	65	35	28	49	78	22
	Division	11	53	65	35	13	55	68	32	17	46	63	37
	State	21	56	77	23	23	55	78	22	25	53	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	55	55	45	11	58	68	32	10	65	75	25
	State	21	54	75	25	22	54	76	24	22	54	76	24
Students with Disabilities	School	0	0	0	100	0	8	8	92	19	13	31	69
	Division	4	2	6	94	6	19	26	74	10	6	15	85
	State	7	24	31	69	8	23	31	69	8	23	31	69
Economically Disadvantaged	School	5	36	41	59	12	36	48	52	7	49	56	44
	Division	5	48	53	47	8	48	56	44	5	45	50	50
	State	6	46	53	47	8	48	56	44	8	46	54	46
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	9	9	91	-	-	-	-	<	<	<	<
	State	4	34	37	63	-	-	-	-	5	29	34	66

**Mathematics** **Grade 8**

All Students	School	0	34	34	66	3	64	67	33	2	60	63	37
	Division	1	39	40	60	4	65	69	31	1	62	63	37
	State	9	58	67	33	10	63	74	26	9	64	73	27
Female	School	0	34	34	66	2	67	69	31	0	62	62	38
	Division	2	45	46	54	3	72	75	25	0	65	65	35
	State	9	61	70	30	12	66	78	22	9	67	77	23
Male	School	0	34	34	66	5	61	65	35	4	59	63	37
	Division	0	35	35	65	5	60	64	36	2	60	62	38
	State	8	55	63	37	9	61	70	30	8	61	69	31
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	64	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	44	44	56	<	<	<	<	0	67	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	4	49	<b>52</b>	48	5	56	<b>60</b>	40	4	55	<b>59</b>	41
	School	<	<	<	<	<	<	<	<	10	60	<b>70</b>	30
	Division	0	58	<b>58</b>	42	0	68	<b>68</b>	32	5	74	<b>79</b>	21
White	State	6	56	<b>62</b>	38	8	62	<b>70</b>	30	6	61	<b>67</b>	33
	School	0	36	<b>36</b>	64	3	65	<b>68</b>	32	2	61	<b>63</b>	37
	Division	1	38	<b>39</b>	61	4	65	<b>69</b>	31	1	62	<b>63</b>	37
Two or more races	State	10	63	<b>73</b>	27	12	68	<b>80</b>	20	11	69	<b>80</b>	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	30	<b>30</b>	70	9	73	<b>82</b>	18	0	57	<b>57</b>	43
Students with Disabilities	State	9	62	<b>70</b>	30	11	66	<b>77</b>	23	11	67	<b>78</b>	22
	School	0	27	<b>27</b>	73	9	36	<b>45</b>	55	13	38	<b>50</b>	50
	Division	7	26	<b>33</b>	67	19	27	<b>46</b>	54	6	26	<b>32</b>	68
Economically Disadvantaged	State	8	28	<b>36</b>	64	8	32	<b>40</b>	60	8	32	<b>41</b>	59
	School	0	32	<b>32</b>	68	3	53	<b>57</b>	43	1	48	<b>49</b>	51
	Division	1	38	<b>39</b>	61	2	55	<b>57</b>	43	1	55	<b>56</b>	44
English Learners	State	4	50	<b>55</b>	45	5	57	<b>63</b>	37	4	57	<b>62</b>	38
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	33	<b>33</b>	67	-	-	-	-	<	<	<	<
	State	5	46	<b>51</b>	49	-	-	-	-	5	46	<b>51</b>	49

### Science Grade 8

All Students	School	13	63	<b>75</b>	25	5	72	<b>77</b>	23	7	69	<b>77</b>	23
	Division	8	67	<b>75</b>	25	7	73	<b>79</b>	21	9	70	<b>79</b>	21
	State	11	63	<b>74</b>	26	11	67	<b>78</b>	22	12	67	<b>79</b>	21
Female	School	10	69	<b>78</b>	22	4	75	<b>79</b>	21	3	71	<b>74</b>	26
	Division	7	68	<b>75</b>	25	5	74	<b>79</b>	21	8	67	<b>75</b>	25
	State	9	64	<b>73</b>	27	9	69	<b>78</b>	22	11	68	<b>79</b>	21
Male	School	15	57	<b>72</b>	28	6	69	<b>75</b>	25	12	68	<b>80</b>	20
	Division	9	66	<b>74</b>	26	8	71	<b>80</b>	20	9	73	<b>82</b>	18
	State	13	62	<b>75</b>	25	13	65	<b>78</b>	22	14	65	<b>79</b>	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	66	<b>89</b>	11	24	67	<b>91</b>	9	27	65	<b>92</b>	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	54	<b>54</b>	46	8	46	<b>54</b>	46	0	67	<b>67</b>	33
	State	3	52	<b>54</b>	46	3	59	<b>62</b>	38	4	59	<b>62</b>	38
Hispanic	School	<	<	<	<	<	<	<	<	0	58	<b>58</b>	42
	Division	0	65	<b>65</b>	35	3	70	<b>73</b>	27	4	67	<b>70</b>	30
	State	6	57	<b>63</b>	37	6	61	<b>66</b>	34	6	62	<b>68</b>	32
White	School	13	66	<b>79</b>	21	5	72	<b>76</b>	24	8	71	<b>80</b>	20
	Division	8	68	<b>76</b>	24	7	73	<b>79</b>	21	9	70	<b>79</b>	21
	State	15	69	<b>83</b>	17	14	72	<b>86</b>	14	16	72	<b>88</b>	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	53	<b>63</b>	37	5	89	<b>95</b>	5	11	78	<b>89</b>	11
	State	14	66	<b>80</b>	20	13	70	<b>83</b>	17	15	71	<b>85</b>	15
Students with Disabilities	School	9	27	<b>36</b>	64	0	30	<b>30</b>	70	0	50	<b>50</b>	50
	Division	2	35	<b>37</b>	63	5	32	<b>37</b>	63	2	35	<b>37</b>	63
	State	6	37	<b>43</b>	57	6	39	<b>45</b>	55	7	40	<b>47</b>	53
Economically Disadvantaged	School	11	51	<b>61</b>	39	3	63	<b>66</b>	34	0	58	<b>58</b>	42
	Division	4	61	<b>66</b>	34	4	62	<b>66</b>	34	3	64	<b>67</b>	33
	State	4	54	<b>57</b>	43	4	60	<b>63</b>	37	4	60	<b>64</b>	36
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	14	<b>21</b>	79	-	-	-	-	<	<	<	<
	State	2	38	<b>40</b>	60	-	-	-	-	2	39	<b>41</b>	59
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	0	33	<b>33</b>	67

### History and Social Science Grade 8

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	60	33	<b>93</b>	7	<	<	<	<
	State	38	51	<b>89</b>	11	43	45	<b>87</b>	13	44	45	<b>88</b>	12
Male	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	60	40	100	0	<	<	<	<
	State	37	51	87	13	40	47	87	13	43	46	89	11
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	57	36	93	7	<	<	<	<
	State	38	50	88	12	43	43	87	13	46	42	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	60	33	93	7	<	<	<	<
	State	38	51	89	11	43	45	87	13	44	45	88	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	51	89	11	43	45	89	11	45	45	90	10
<b>Algebra I</b>												<b>High School</b>	
All Students	School	5	86	91	9	4	96	100	0	18	82	100	0
	Division	3	84	87	13	3	85	88	12	7	81	88	12
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	2	87	89	11	0	100	100	0	13	88	100	0
	Division	3	86	89	11	3	88	91	9	7	82	89	11
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	9	84	93	7	10	90	100	0	24	76	100	0
	Division	3	82	85	15	3	83	86	14	7	81	88	12
	State	7	68	75	25	8	71	79	21	8	71	79	21
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	80	93	7
	State	-	-	-	-	-	-	-	-	5	70	74	26
White	School	4	86	91	9	2	98	100	0	17	83	100	0
	Division	3	84	87	13	3	86	89	11	7	81	88	12
	State	9	74	83	17	10	76	86	14	11	77	87	13
Economically Disadvantaged	School	7	79	86	14	<	<	<	<	<	<	<	<
	Division	1	79	79	21	2	79	81	19	2	82	83	17
	State	3	65	68	32	3	70	73	27	3	70	73	27
<b>Geometry</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	75	82	18	11	79	90	10	11	77	88	12
	State	12	65	77	23	12	68	80	20	13	67	80	20
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	73	80	20	9	81	91	9	11	78	89	11
	State	12	66	79	21	13	69	82	18	13	69	82	18
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	76	84	16	12	77	89	11	11	76	87	13
	State	12	64	76	24	12	67	79	21	13	66	78	22
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	75	83	17	10	79	90	10	11	77	88	12
	State	14	70	84	16	14	71	86	14	15	71	86	14
<b>Civics and Economics</b>												<b>Content Specific</b>	
All Students	School	26	67	93	7	22	69	92	8	34	56	90	10
	Division	26	60	87	13	23	65	88	12	26	60	86	14
	State	31	53	83	17	31	55	86	14	29	58	87	13
Female	School	21	74	95	5	22	70	91	9	35	55	90	10
	Division	25	63	88	12	21	67	89	11	25	59	84	16
	State	31	53	84	16	31	57	87	13	28	59	87	13
Male	School	31	59	91	9	22	69	92	8	33	57	90	10
	Division	28	58	86	14	25	64	88	12	26	61	87	13
	State	31	52	83	17	32	54	86	14	29	57	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	42	94	6	54	42	96	4	50	46	96	4
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	59	82	18	15	54	69	31	7	87	93	7
	State	14	57	71	29	14	63	77	23	13	62	75	25
Hispanic	School	<	<	<	<	<	<	<	<	36	36	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	21	67	<b>88</b>	13	13	77	<b>90</b>	10	23	58	<b>81</b>	19
	State	20	55	<b>75</b>	25	20	59	<b>79</b>	21	18	63	<b>81</b>	19
	School	27	67	<b>93</b>	7	22	69	<b>91</b>	9	36	55	<b>91</b>	9
Two or more races	Division	27	60	<b>87</b>	13	23	65	<b>88</b>	12	27	59	<b>85</b>	15
	State	38	51	<b>89</b>	11	38	53	<b>91</b>	9	35	56	<b>91</b>	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	20	60	<b>80</b>	20	38	63	<b>100</b>	0	11	84	<b>95</b>	5
	State	32	54	<b>86</b>	14	33	56	<b>90</b>	10	31	59	<b>90</b>	10
	School	<	<	<	<	<	<	<	<	17	50	<b>67</b>	33
Economically Disadvantaged	Division	7	32	<b>39</b>	61	5	36	<b>40</b>	60	5	43	<b>48</b>	52
	State	9	41	<b>50</b>	50	8	46	<b>54</b>	46	7	47	<b>54</b>	46
	School	11	73	<b>84</b>	16	14	68	<b>82</b>	18	10	69	<b>79</b>	21
English Learners	Division	15	65	<b>80</b>	20	15	65	<b>80</b>	20	11	64	<b>74</b>	26
	State	15	56	<b>71</b>	29	15	61	<b>76</b>	24	13	63	<b>76</b>	24
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	45	<b>64</b>	36	-	-	-	-	<	<	<	<
	State	8	50	<b>59</b>	41	-	-	-	-	7	53	<b>60</b>	40
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

# Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							



## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	0
	Division	73	60	88
	State	5024	3971	4139
State Licensures	School	*	*	2
	Division	10	17	24
	State	905	1673	1790
Industry Certification	School	*	*	0
	Division	871	1044	1053
	State	69321	89541	100544
Workplace Readiness	School	*	*	0
	Division	0	0	0
	State	28349	33665	30775
Total Credentials Earned	School	*	*	2
	Division	954	1121	1165
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	2
	Division	825	963	960
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	521	555	588
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	5	0
<b>Division</b>			
All Schools	0	1	0
High Poverty	0	0	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	4	2	2
Provisional Special Education	2	0	0
<b>Division</b>			
Provisional	2	2	3
Provisional Special Education	1	0	0
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	38	36	31
Master's Degree	60	59	63
Doctoral Degree	0	2	0
<b>Division</b>			
Bachelor's Degree	53	52	51
Master's Degree	46	45	46
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	15	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	13	<
Property Offenses	13	<	<
Disorderly or Disruptive Behavior Offenses	92	89	100
Technology Offenses	<	<	13
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			